

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: BREWER EL
 Campus #: 015907111

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade S
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	86.6%	68.0%	*	66.0%	-	-	-	75.0%	59.1%
	1999	88.0%	73.5%	85.7%	65.9%	*	66.7%	-	-	-	63.2%	68.2%
Math	2000	80.6%	69.4%	74.4%	64.8%	*	62.7%	-	-	-	67.7%	60.9%
	1999	83.1%	69.1%	78.9%	55.6%	*	58.1%	-	-	-	50.0%	60.9%
All Tests	2000	77.1%	63.3%	68.4%	57.9%	*	55.6%	-	-	-	61.8%	52.2%
	1999	78.9%	61.6%	73.8%	44.4%	*	46.5%	-	-	-	36.4%	52.2%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	81.8%	85.7%	-	85.7%	-	-	-	*	80.0%
	1999	74.2%	68.6%	78.0%	87.5%	-	87.5%	-	-	-	*	80.0%
Math	2000	75.1%	78.5%	85.9%	84.6%	-	84.6%	-	-	-	*	77.8%
	1999	74.9%	72.0%	79.6%	100.0%	-	100.0%	-	-	-	*	100.0%
All Tests	2000	66.3%	68.9%	76.2%	85.7%	-	85.7%	-	-	-	*	80.0%
	1999	65.4%	60.7%	66.7%	87.5%	-	87.5%	-	-	-	*	80.0%
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	90.4%	63.4%	*	61.5%	-	-	-	59.1%	68.4%
	1999	88.8%	74.8%	85.2%	77.5%	*	76.3%	-	-	-	66.7%	84.0%
Writing	2000	90.3%	84.3%	90.3%	66.7%	*	65.1%	-	-	-	58.3%	76.2%
	1999	88.4%	79.0%	90.1%	80.0%	*	78.9%	-	-	-	73.3%	84.0%

Math	2000	87.1%	78.4%	87.2%	69.8%	*	68.3%	-	-	-	60.9%	80.0%
	1999	87.6%	74.9%	84.7%	78.0%	*	79.5%	-	-	-	75.0%	80.0%
All Tests	2000	80.3%	68.4%	77.1%	46.7%	*	44.2%	-	-	-	37.5%	57.1%
	1999	78.4%	61.9%	76.9%	66.7%	*	67.5%	-	-	-	58.8%	72.0%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	61.0%	25.0%	-	25.0%	-	-	-	*	40.0%
	1999	46.1%	42.0%	50.0%	*	-	*	-	-	-	*	*
Writing	2000	73.8%	68.5%	85.0%	57.1%	-	57.1%	-	-	-	*	80.0%
	1999	67.8%	60.1%	73.9%	*	-	*	-	-	-	*	*
Math	2000	77.0%	70.5%	85.7%	87.5%	-	87.5%	-	-	-	*	80.0%
	1999	72.7%	69.9%	80.7%	*	-	*	-	-	-	*	*
All Tests	2000	52.2%	46.5%	56.4%	25.0%	-	25.0%	-	-	-	*	40.0%
	1999	40.9%	33.5%	45.1%	*	-	*	-	-	-	*	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	84.4%	67.7%	*	65.5%	*	-	-	58.8%	78.6%
	1999	86.4%	73.5%	81.2%	64.6%	*	64.4%	-	-	-	75.0%	59.4%
Math	2000	92.1%	84.7%	91.0%	88.9%	*	88.2%	*	-	-	85.7%	93.3%
	1999	90.1%	81.1%	87.8%	80.9%	*	82.2%	-	-	-	82.4%	80.0%
All Tests	2000	85.0%	72.2%	81.6%	69.4%	*	67.6%	*	-	-	61.9%	80.0%
	1999	82.5%	68.2%	77.6%	59.2%	*	58.7%	-	-	-	70.6%	53.1%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	50.0%	*	-	*	-	-	-	*	*
	1999	33.5%	24.8%	33.3%	-	-	-	-	-	-	-	-
Math	2000	76.8%	70.5%	92.6%	*	-	*	-	-	-	*	*
	1999	65.1%	61.1%	63.0%	-	-	-	-	-	-	-	-
All Tests	2000	50.3%	46.5%	50.0%	*	-	*	-	-	-	*	*
	1999	31.7%	23.3%	27.3%	-	-	-	-	-	-	-	-

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	11.20	7.13	-	7.13	-	-	-	6.11	8.43
	1999	8.51	6.68	9.30	9.78	*	10.00	-	-	-	3.00	13.17
Math	2000	8.82	7.60	11.80	5.39	*	4.88	-	-	-	3.33	7.44
	1999	7.90	7.39	11.60	10.04	*	10.83	-	-	-	13.00	8.65

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset *****

Reading	2000	87.4%	76.6%	82.1%	64.9%	100.0%	63.1%	*	-	-	64.0%	65.8%
	1999	86.3%	72.8%	78.1%	68.6%	71.4%	68.4%	-	-	-	68.5%	68.6%
Writing	2000	88.2%	80.9%	89.6%	65.4%	*	64.0%	-	-	-	53.8%	76.9%
	1999	87.9%	79.4%	87.1%	76.7%	*	75.6%	-	-	-	75.0%	77.8%
Math	2000	87.4%	76.8%	83.6%	74.1%	100.0%	72.8%	*	-	-	73.5%	74.7%
	1999	85.6%	72.3%	82.6%	71.7%	33.3%	73.4%	-	-	-	68.3%	74.1%
All Tests	2000	79.9%	65.6%	74.9%	57.3%	100.0%	55.4%	*	-	-	54.0%	61.0%
	1999	78.1%	61.3%	70.1%	57.4%	42.9%	58.2%	-	-	-	55.7%	58.6%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

**2000 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem	
Tested	90.2%	85.9%	89.9%	80.2%	63.6%	80.9%	*	-	-	76.9%	8
Accountability Subset	85.5%	81.4%	84.7%	75.6%	54.5%	77.0%	*	-	-	71.9%	8
Mobile Subset	4.6%	4.5%	4.5%	4.6%	9.1%	3.9%	*	-	-	5.0%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	10.2%	19.8%	36.4%	19.1%	*	-	-	23.1%	1
Absent	0.6%	0.8%	0.0%	0.9%	9.1%	0.5%	*	-	-	0.8%	
ARD Exempt	7.1%	11.7%	9.3%	16.6%	27.3%	16.2%	*	-	-	19.0%	1
LEP Exempt	1.3%	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.4%	2.3%	0.0%	2.5%	*	-	-	3.3%	
Total Answer Documents	2,109,405	29,645	222	217	11	204	1	0	0	121	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	88.4%	80.2%	90.0%	79.7%	-	-	-	68.8%	9
Accountability Subset	84.7%	81.7%	84.0%	73.3%	70.0%	73.4%	-	-	-	63.5%	8
Mobile Subset	4.7%	4.8%	4.2%	6.9%	20.0%	6.3%	-	-	-	5.2%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Not Tested	10.6%	13.4%	11.7%	19.8%	10.0%	20.3%	-	-	-	31.3%	
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.8%	17.3%	10.0%	17.7%	-	-	-	28.1%	
LEP Exempt	2.2%	0.7%	0.2%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.5%	2.5%	0.0%	2.6%	-	-	-	3.1%	
Total Answer Documents	2,081,638	30,316	244	202	10	192	0	0	0	96	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	97.0%	96.6%	95.9%	96.7%	*	-	-	96.5%	96.8%
1997-98	95.3%	94.2%	97.1%	96.6%	95.3%	96.6%	98.8%	-	-	96.6%	96.5%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD	Academic Excellence Indicator System	Total Enr
Campus Name: BREWER EL	1999-2000 Campus Profile	Grac
Campus #: 015907111		School Ty

STUDENT INFORMATION

	-----Campus----- Count	Percent	Campus Group	District
Total Students:	515	100.0%	22,357	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	37	7.2%	8.5%	3.8%
Kindergarten	93	18.1%	15.1%	8.1%
Grade 1	96	18.6%	16.6%	8.6%
Grade 2	64	12.4%	15.7%	8.2%
Grade 3	94	18.3%	14.8%	7.8%
Grade 4	70	13.6%	13.8%	7.8%
Grade 5	61	11.8%	12.7%	7.5%
Grade 6	0	0.0%	2.2%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	12	2.3%	0.8%	10.1%
Hispanic (a)	501	97.3%	97.4%	85.3%
White (a)	2	0.4%	1.5%	4.3%
Asian/Pac.Islander	0	0.0%	0.2%	0.2%
Native American	0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)	166	33.9%	23.0%	33.7%
Economically Disadvantaged (a)	496	96.3%	91.9%	85.5%

Limited English Proficient (LEP) (a)	146	28.3%	44.2%	17.4%
Number of Students per Teacher	15.9	n/a	15.9	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	2.3%	0.4%	1.2%	2.0%	0.0%	3.9%
Grade 1	11.1%	7.1%	6.2%	5.9%	16.7%	14.9%
Grade 2	4.5%	4.0%	4.2%	3.0%	12.5%	6.6%
Grade 3	3.7%	4.2%	2.5%	2.3%	0.0%	5.7%
Grade 4	7.1%	1.9%	1.2%	1.2%	0.0%	2.0%
Grade 5	0.0%	1.1%	0.3%	0.7%	0.0%	3.2%
Grade 6	-	1.9%	2.4%	1.5%	-	2.2%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	38.4	81.3%	79.4%	62.5%
Teachers	32.4	68.5%	67.8%	50.9%
Professional Support	5.0	10.6%	8.4%	8.7%
Campus Admin. (School Leader.)	1.0	2.1%	3.2%	2.2%
Educational Aides:	8.9	18.7%	20.6%	10.5%
Total Staff:	47.2	100.0%	2,069.0	7,036.2
Total Minority Staff:	33.4	70.6%	79.0%	71.0%
Teachers By Ethnicity and Sex:				
Females	24.4	75.3%	86.7%	75.9%
Males	8.0	24.7%	13.3%	24.1%
African American	3.0	9.3%	4.1%	14.3%

Hispanic	17.5	54.1%	70.9%	44.2%
White	11.9	36.7%	24.6%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	7.4%	1.8%
1-5 Years Experience	11.9	36.7%	25.0%	20.5%
6-10 Years Experience	8.0	24.7%	18.6%	14.6%
11-20 Years Experience	4.5	13.9%	28.0%	27.9%
Over 20 Years Experience	8.0	24.7%	21.1%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	12.4 yrs.	12.1 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	9.7 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$28,567	\$32,299
1-5 Years Experience	\$33,752	\$30,704	\$33,864
6-10 Years Experience	\$37,112	\$34,522	\$37,747
11-20 Years Experience	\$42,856	\$41,923	\$46,101
Over 20 Years Experience	\$52,537	\$49,226	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$40,491	\$38,307	\$44,874
Professional Support	\$47,813	\$42,272	\$48,690
Campus Administration (School Leadership)	\$56,765	\$57,253	\$63,214

Contracted Instructional Staff (not incl. above): 0.0 0.9 7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----	----Campus Grp.----	-----District-----	-----
	Amount Pct.	Amount Pct.	Amount Pct.	Am
Total Campus Budget	\$2,473,740 100.0%	\$99,097,732 100.0%	\$281,836,328 100.0%	\$18,29
By Function:				
Instruction	\$1,793,596 72.5%	\$71,912,052 72.6%	\$205,612,656 73.0%	\$13,10

Instruct. Leadership	\$32,910	1.3%	\$2,133,838	2.2%	\$4,036,960	1.4%	\$29
School Leadership	\$181,668	7.3%	\$7,160,458	7.2%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$465,566	18.8%	\$17,891,384	18.1%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----
Total	\$4,803	\$4,433	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,547	\$3,312	\$3,642	
School Leadership	\$353	\$320	\$352	
Other Campus Costs	\$904	\$800	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	124	24.1%	39.9%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	7	1.4%	4.9%	5.9%
Special Education	59	11.5%	9.8%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	27.8%	34.6%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	1.5%	1.3%
Gifted & Talented Education	3.0	9.3%	3.3%	6.9%
Regular Education	17.9	55.2%	50.2%	67.0%
Special Education	2.5	7.7%	10.3%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$412,873	23.0%	20.4%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,678	1.5%	6.5%	5.7%
Gifted & Talented Education	\$443	0.0%	0.4%	0.6%
Regular Education	\$1,169,771	65.2%	59.5%	64.8%
Special Education	\$183,831	10.2%	13.2%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

